Back by popular demand, Cynthia Bell again joins us from New York to share best practices for teaching & learning mathematics. Don’t have a degree in math education? Never had the opportunity to take a math methodology course? Looking for instructional practices to support the CCRS? Here’s a chance to fill in the gaps with an engaging and dynamic national presenter. Cynthia will draw from the cutting-edge volume from NCTM (National Council of Teachers of Mathematics): *Principles to Action: Ensuring Mathematical Success for All.*

- **Registration opens in August.** Watch the *MN ABE Connect* newsletter or check [http://atlasabe.org/calendar-of-events](http://atlasabe.org/calendar-of-events) for information!

- **Who should come?** Anyone who teaches math or incorporates numeracy into instruction! New and experienced instructors! MNI cohort alumni!

- **Travel scholarships:** ATLAS scholarships covering 100% mileage and hotel will be available to participants traveling over 50 miles to the workshop.

### During this interactive workshop, participants will:

- Learn to use the NCTM Best Practices for Teaching & Learning Mathematics
- Learn how these instructional practices support the CCR standards
- Integrate transitions skills into math instruction
- Network with other ABE math teachers

### PRESENTER: Cynthia Bell, Literacy Assistance Center, New York City

**Cynthia Bell** is the Numeracy & Youth Specialist at the Literacy Assistance Center. She develops curricula and specializes in the College and Career Readiness standards for mathematics. She conducts numeracy workshops for Adult Basic Education & Out of School Youth instructors and trainings in implementing the standards for High School Equivalency (HSE) instructors. When she’s not training, she is coaching instructors in the best practices of teaching and learning mathematics. She has presented at international, national, state and regional conferences, and is an active board member of the Adult Numeracy Network (ANN) and affiliate delegate of the National Council of Teachers of Mathematics (NCTM).